**Flipped Classroom Lesson Plan**

**Teacher(s):** Lindsey Jones, Kelly Hudson, Lauren DeLaune, Rachel Long

**Lesson Title:** Where in the USA?

**Subject Area:** Social Studies

**Grade Level:** 6th grade

**Time Needed:** Three 90 minute classes

**State or Common Core Standards**

**G.6.1** Describe the world using the tools of geography including maps, globes, and technological representations.

**G.6.2** Explain the concept of place and the factors that give meaning to particular places.

**Learning Objectives**

* To be able to explain the use of map essentials by labeling the 5 regions of the United States on the map.
* To be able to use maps and geospatial technologies to acquire and process information from a spatial perspective by labeling the 50 U.S. states on the map and completing a quiz.
* To be able to describe the distinguishing physical and human characteristics of different places within the U.S. and around the world by writing a one-page reflection paper.
* To be able to describe how personal, community, or national identities are based, in large part, on places by completing a group research project on the different U.S. regions.

**Student Learning Resources at Home**

* Students will review this week’s agenda and assignments on the classroom website under the classroom resource tab
* Students will study this labeled map on the classroom website with U.S. states and regions: <https://media.nationalgeographic.org/assets/file/us-regions-map.pdf>
* Students will learn U.S. states and capitals by watching the following YouTube video (stop at 3:40): <https://www.youtube.com/watch?v=T1u5Np8WOgs>
* Students will learn about U.S. regions by watching the following YouTube video: <https://www.youtube.com/watch?v=yhW8Ol215qE&feature=youtu.be>
* Students will learn about the U.S. regions by listening to the Podcast Regions of the US: <https://drive.google.com/file/d/1cb_uGph6tEcyLLFrAbkJ1SxR6qRqumoB/view>

<https://youtu.be/yhW8Ol215qE>

**Student Learning Activities at Home**

* Students will print out the following map to practice labeling: <https://media.nationalgeographic.org/assets/file/US-regions-blank.pdf>
* Each student will be assigned 2 states to research/present to the class
* Students will use Internet to research their assigned states/region
* Students will prepare a one-page paper on their assigned states/region using Libre Office
* Students will come to class prepared to present on their assigned states/region

 - e.g. They will bring an item or picture that represents their assigned states, and/or dress up like a historical figure, regionally appropriate occupation (farmer, surfer, etc.), or a celebrity from their assigned states

* Students will become familiar with classroom website
* Students will prepare any questions for the teacher

**Classroom Activities**

* Students will come to class ready to participate in classroom discussion and assignments
* Students will present their research to the class on their assigned states/region in a 1-2-minute presentation including at least 4 facts
* Students will be divided up into groups based on their assigned states/regions of the U.S. and will be given instructions for a group research project/presentation using Libre Office
* Students will create a tentative plan/schedule for their research project/presentation to be completed in class over the next 3 class meetings

**Assessment**

* Students will turn in their one-page paper upon entering class
* Paper must include 3 facts about each assigned state, the state capitol, an important landmark, one historical figure or celebrity, and include no spelling errors
* Students will be given a bellwork quiz inserting states into various regions of the U.S.
* Students will participate in an interactive, classroom-wide quiz on states/regions
* Students will be graded on their state/region presentation to the class, and their group research project/presentation